Adolescents, risk taking behaviour and social media

Laura Higgins
Online Safety Operations Manager
About me...

Addicted to

I ♥ the www
Helplines

Professionals Online Safety Helpline

Abusive comments posted about you online? Not sure what to do?
Contact the Professionals Online Safety Helpline...

Are you a professional working with Children and Young People?
Do you need help with an internet safety concern?
Would you know what to do if a child was being bullied online?
Who would you turn to if there was an abusive fake Facebook profile set up about you?
How would you support a child who had their "sexts" shared?

helpline@saferinternet.org.uk
Tel: 0844 3814771
www.saferinternet.org.uk

Winner
Best Education Product or Service

Revenge Porn Helpline

Has somebody shared your intimate images without your consent?
We can help.

Revenge Porn Helpline

SWGfL
Education that Clicks
Where young people go
What do they do there?

Creating
Building skills
Research, homework
Shopping
Gaming
Meeting people
Dating
Sexting
Share – feelings, pictures, content, gossip
Discovering and exploring
Peer to Peer

- Sexting
- Bullying
- CSE
- Impersonation
- Baited
- Inciting self harm
- Self trolling to accuse others
Amanda’s story... Amanda Todd committed suicide at the age of 15 at her home in British Columbia, Canada. Prior to her death, Amanda posted a video on YouTube in which she used a series of flash cards to tell her story of being blackmailed into exposing her breasts via webcam, being bullied and physically assaulted. The video went viral after her death resulting in international media attention. As of April 2014, this video had more than 17 million views... Her mother Carol Todd has since dedicated her time to awareness raising on the issues which affected Amanda, and supports the work of the Safer Internet Centre.

Bexxan Corel has some advice for any young people affected by sexting.

Amanda Michelle Todd
(November 27th 1996 - October 10th, 2012)

My daughter, Amanda Michelle Todd, took her life at the age of 15. It all started with a simple photo. She didn’t know the person at the other end of her computer was taking a picture. She didn’t know that he was showing it to other men. Then she started to get blackmailed into showing more of herself via her webcam. And if she didn’t, then her image would be sent throughout the internet. What Amanda didn’t do was tell an adult that this was happening to her. She kept it to herself. This image and what happened thereafter was the start to the emotional breakdown of Amanda. The loss of her confidence, her spirit and her friends.

The embarrassment that followed was unstoppable as was the name-calling, the slut-shaming and the bullying online and offline that occurred. Eventually Amanda retreated into a shell, not being able to re-emerge as the girl she once was.

As a parent and Amanda’s mother, it is important to me that young people understand what can happen online and also how to protect themselves online. “So you got naked online” is a resource guide that was developed in the UK, but will still have impact with its clear messages anywhere in the world, even in Canada where Amanda lived. The issues and concerns related to technology are among young people remain the same everywhere. It doesn’t really matter where in the world we live.”

http://amandatoddlegacy.org

and a parent, this guide is written in ‘youth friendly language’ that is and acknowledges a young person to be responsible if they regrettable online (eg – sexting, sending images out). It also challenging the internet can be these days by how quickly images, can be shared and where items are stored with and without our r young people need to know that and this is a perfect platform to says tall our young people that it is okay to admit to making a en also to support them in taking to an adult. This action is so very s things escalate. We all need to remember that making mistakes is art of growing up. The teen years is when a lot of these happen. Also reissues becoming learning experiences for the future years.

I that participated in the writing and development of this guide. It hit messages in a way that is easily read and understood. I hope that young people and their parents and goes beyond the school into the yd cities we live in.

Todd (Amanda’s Mum)

emotion on Amanda’s story, please visit:
Is it risky?

- Most young people take risks
- Most do not suffer harm
- Education is key
- Provide safe route to report
- Report and encourage others to report
How to avoid or manage incidents

• Don’t panic
• Listen don’t judge
• Try things!
• Go where young people are – Twitter, FB groups, Tumblr
• Get help – you’re not supposed to be the expert.
Sexting resources

Advice for schools: Responding to & Managing Sexting Incidents

Context
With the rise of sexting incidents involving young people, this guidance aims to help schools identify sexting incidents, manage them and escalate appropriately.

For School Staff
Remember: The production and distribution of sexting images involving anyone under the age of 18 is illegal and needs very careful management for all those involved.

Step 1:
1. If a device is involved - confiscate it and set it to flight mode or, if not possible, switch it off.

Step 2:
2. Seek advice - report to your designated safeguarding lead via your normal child protection procedures.

For the Designated Safeguarding Lead
Record all incidents of sexting, including both the actions you did take as well as the actions you didn’t take and give justifications. In applying judgement to each incident, consider the following:

- Is there a significant age difference between the sender/receiver involved?
- Is there any external coercion involved or encouragement beyond the sender/receiver?
- Do you recognise the child as more vulnerable than usual i.e. at risk?
- Is the image of a severe or extreme nature?
- Is the situation isolated or has the image been more widely distributed?
- Have these children been involved in a sexting incident before?
- Are there other circumstances relating to either sender or recipient that may add cause for concern i.e. difficult home circumstances?

When in doubt or if you need further advice please ring our Professionals Online Safety Helpline on: 0844 361 4772

so you got naked online...
A resource provided by the South West Grid for Learning

SWGfL
Education that Clicks
Schools resources

European Network Against Bullying in Learning and Leisure Environments)
Other resources

Need to protect children online?

Award-nominated Online Compass is a free online safety self-review tool for organisations that work with children and young people.

- Review Online Safety in your group or organisation.
- Improve your group’s Online Safety using expert advice.
- Celebrate your progress through a series of awards.

www.OnlineCompass.org.uk

Twitter-Checklist
- What is Twitter?
- How do I protect my privacy?
- Who can follow me?
- How to report something?
- Unfollow or delete content?
- How do you deactivate my account?

Do the Check.

Snapchat-Checklist
- What is Snapchat?
- How can I stay in control?
- How do I find all my friends?
- How do I block and delete?
- How do I report a problem?
- What else can I do on Snapchat?

Do the Check.
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Thank you

- @laurahiggins_
- www.saferinternet.org.uk
- www.swgfl.org.uk